

# Heartsaver® First Aid Online

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Original Release Date:	03/25/2021
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## Description

The eLearning portion of the Heartsaver First Aid blended learning course is designed to teach students the cognitive information needed for first aid training. Heartsaver First Aid Online provides students the highest quality training in the lifesaving skills of first aid. The course empowers students to act with confidence in the event of an emergency at work, home, or in the community. Topics covered include First Aid Basics, Medical Emergencies, Injury Emergencies, and Environmental Emergencies.

## Learning Objectives

At the conclusion, participants should be able to

1. List the priorities, roles, and responsibilities of first aid rescuers
2. Describe the key steps in first aid
3. Remove protective gloves (a skill students will demonstrate)
4. Find the problem (a skill students will demonstrate)
5. Describe the assessment and first aid actions for the following life-threatening conditions: heart attack, difficulty breathing, choking, severe bleeding, shock, and stroke
6. Utilize an epinephrine pen (a skill students will demonstrate)
7. Control bleeding and bandaging (a skill students will demonstrate)
8. Recognize elements of common injuries
9. Recognize elements of common illnesses
10. Describe the risks of smoking and vaping and the benefits of a healthy lifestyle
11. Describe how to find information on preventing illness and injury
12. Recognize the legal questions that apply to first aid rescuers

\*Course objectives may vary on the basis of the course topics the student completes.

## Accreditation Terms

IACET: 03/25/2024 – 03/24/2027

Joint Accreditation: N/A

CAPCE: N/A

AARC: N/A

## Accreditation Statement

## ACCREDITATION STATEMENT

### Continuing Education Accreditation – General Audience



The American Heart Association is accredited by the International Association for Continuing Education and Training (IACET). The American Heart Association complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, the American Heart Association is authorized to issue the IACET 0.2 CEU.

### Participation and Successful Completion

Successful completion of this CE activity includes the following:

1. Complete all portions of the online course
2. Complete the course evaluation
3. Print the Certificate/Statement of Credit

### Disclosure Statement

All persons in a position to control educational content of a CE activity provided by the American Heart Association must disclose to the audience all financial relationships with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The presence or absence of all financial relationships will be disclosed to the audience in activity materials. All unlabeled/unapproved uses of drugs or devices discussed will also be disclosed to the audience. All relevant financial relationships have been mitigated prior to the commencement of the activity.

The following authors/faculty have declared NO financial interest(s) and/or affiliations:

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This list represents the relationships that may be perceived as actual or reasonable conflicts of interest as reported on the Disclosure Questionnaire, which all AHA volunteers are required to complete and submit. The focus is on relevant financial relationships with commercial interests in the 24-month period preceding the time that the individual is being asked to assume a role controlling content:

N/A

**Target Audiences**

Heartsaver First Aid is designed for anyone with little or no medical training who needs first aid training and a course completion card for job, regulatory (e.g., OSHA), or other requirements. This course can also be taken by anyone who wants to be prepared to act in an emergency.

**ADA Statement**

The American Heart Association does not provide advice to Training Centers on ADA requirements or any other laws, rules, or regulations. Training Centers must determine accommodations necessary to comply with applicable laws. AHA recommends consultation legal counsel.

Core curriculum change requests for accessibility purposes must be scientifically based and approved in advance in writing by the AHA ECC Science & Product Development department; otherwise a student must be able to successfully perform all course requirements (skills and written tests as indicated) to receive a course completion card. Reasonable accommodations may be made, such as placing the manikin on a table at the height necessary for wheelchair-bound individuals. However, the skills must be satisfactorily completed during the testing sessions. Guidelines for accommodating students with special needs or disabilities may be found in the Program Administration Manual.