

Heartsaver® CPR AED Online

Original Release Date: 03/25/2021

Last Review Date: March 2024

Termination Date: 03/24/2027

Description

Heartsaver CPR AED Course provides the highest quality training in the lifesaving skills of CPR and how to use an AED. The course empowers students to act with confidence in the event of an emergency at work, home, or in the community.

Learning Objectives

At the conclusion, participants should be able to

1. Describe how high-quality CPR improves survival
2. Explain the concepts of the Chain of Survival
3. Recognize when someone needs CPR
4. Perform high-quality CPR for an adult
5. Describe how to perform CPR with help from other bystanders
6. Give effective breaths by using mouth-to-mouth or a mask for all age groups
7. Utilize an AED on an adult
8. Perform high-quality CPR for a child
9. Utilize an AED on a child
10. Perform high-quality CPR for an infant
11. Describe when and how to help a choking adult or child
12. Demonstrate CPR by helping a choking infant
13. Describe how to help someone with drug overdose emergencies
14. Describe the techniques that help prevent drowning emergencies

*Course objectives may vary on the basis of the course topics the student completes.

Accreditation Terms

IACET: 03/25/2024 – 03/24/2027

Joint Accreditation: N/A

CAPCE: N/A

AARC: N/A

Accreditation Statements

ACCREDITATION STATEMENT

Continuing Education Accreditation – General Audience



The American Heart Association is accredited by the International Association for Continuing Education and Training (IACET). The American Heart Association complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, the American Heart Association is authorized to issue the IACET 0.10 CEU.

Participation and Successful Completion

Successful completion of this CE activity includes the following:

1. Complete all portions of the online course
2. Complete the course evaluation
3. Print the Certificate/Statement of Credit

Disclosure Statement

All persons in a position to control educational content of a CE activity provided by the American Heart Association must disclose to the audience all financial relationships with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The presence or absence of all financial relationships will be disclosed to the audience in activity materials. All unlabeled/unapproved uses of drugs or devices discussed will also be disclosed to the audience. All relevant financial relationships have been mitigated prior to the commencement of the activity.

The following authors/faculty have declared NO financial interest(s) and/or affiliations:

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This list represents the relationships that may be perceived as actual or reasonable conflicts of interest as reported on the Disclosure Questionnaire, which all AHA volunteers are required to complete and submit. The focus is on relevant financial relationships with commercial interests in the 24-month period preceding the time that the individual is being asked to assume a role controlling content:

N/A

Target Audiences

Heartsaver CPR AED is designed for anyone with little or no medical training who needs CPR AED training and a course completion card for job, regulatory (e.g., OSHA), or other requirements. These courses can also be taken by anyone who wants to be prepared to act in an emergency.

ADA Statement

The American Heart Association does not provide advice to Training Centers on ADA requirements or any other laws, rules, or regulations. Training Centers must determine accommodations necessary to comply with applicable laws. AHA recommends consultation legal counsel.

Core curriculum change requests for accessibility purposes must be scientifically based and approved in advance in writing by the AHA ECC Science & Product Development department; otherwise a student must be able to successfully perform all course requirements (skills and written tests as indicated) to receive a course completion card. Reasonable accommodations may be made, such as placing the manikin on a table at the height necessary for wheelchair-bound individuals. However, the skills must be satisfactorily completed during the testing sessions. Guidelines for accommodating students with special needs or disabilities may be found in the Program Administration Manual.